

Reading Project Options

Please do not throw out this packet. You will need it all year!

On project weeks, you should choose one project to tell all about the book you are reading. The book should be at your reading level (not too easy and not too hard). This should be a book you read this trimester without a teacher. Make sure you work on your project every day and bring it to school on the Friday it is due.

Please do not bring your project early unless you expect to be absent on the day it is due.

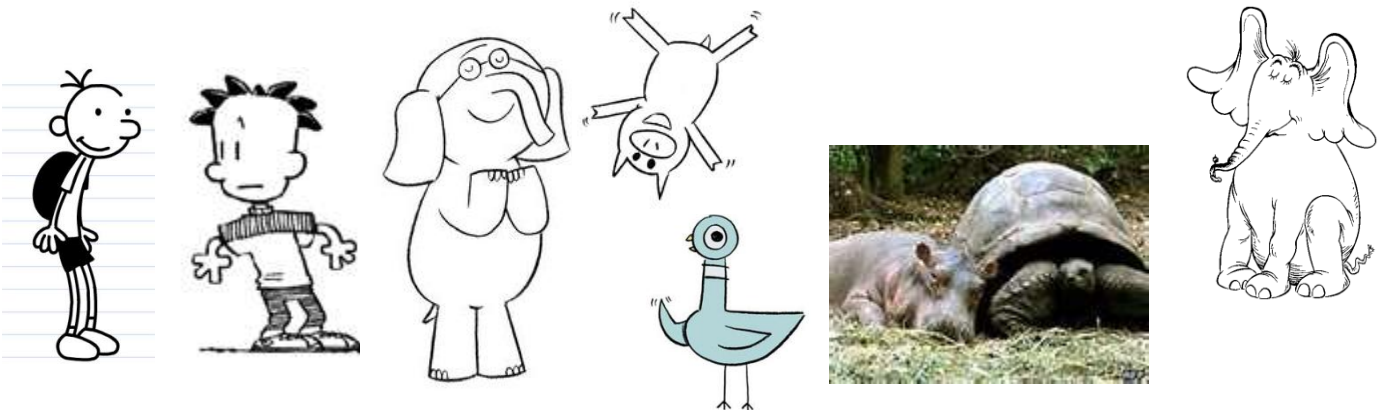
You should do a little bit of work each night. Make sure you do your very best work!

All projects must be hand-written (no typing) and NO foam board

Before you turn in your project:

- Make sure your project is creative and neat
- Make sure your project has your name, date, title, and author clearly written on the front
- On the back of your project, write the project type you are completing
- Make sure you don't have any spelling mistakes
- Make sure you check your grammar, punctuation, and capitalization
- Make sure you did your best work
- Use the rubric in the back of this packet to self-grade before turning it in

****Each trimester you will complete one project type. You MUST choose a new book and new project type for each project****



Keep Track of your Projects:

Book project 1

Book I read:

Project type:

Grade:

What I should work on for next time:

Book project 2

Book I read:

Project type:

Grade:

What I should work on for next time:

Book project 3

Book I read:

Project type:

Grade:

What I should work on for next time:

Choose one project to complete each trimester. Look inside the packet for more details and instructions on how to complete each activity.

Remember: each trimester you must create a project on a different book and each project must be a different project type.

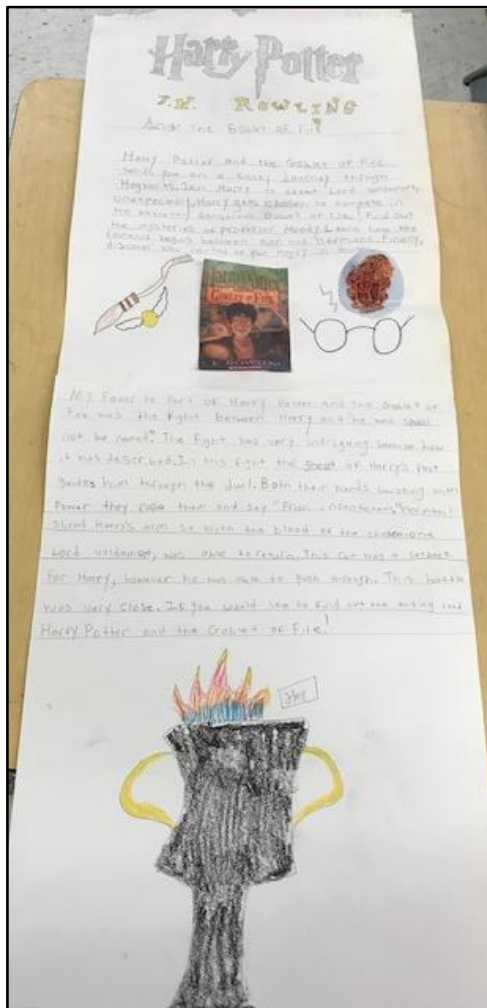
- Advertise a Book Poster
- Book Award **with** a summary
- Story Sequence
- Character Venn Diagram **with** a summary
- Fact and Opinion Chart **with** a summary *Non-fiction book only*
- Write a Letter to a Friend
- Book Recommendation
- Character Interview **with** summary
- Folder Project
- Book/movie comparison **with** summary
- Letter to the author of your book

Advertise-a-Book Poster

Materials

- ❖ Your book
- ❖ Scrap paper
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils
- ❖ Large sheet of unlined paper

Example of what it could look like (make sure you follow all directions listed on right):



Steps

1. Think about what pictures and words you could put on a small poster to advertise your book. Draw a sketch of your poster on scrap paper. (Make sure not to give away the ending of the book)

Include the following on your poster:

- Title
- Author
- A summary that tells about the book (10+ sentences)
- 3 pictures that show interesting parts of the book (you must draw, not trace, 3 pictures. If you'd like to print pictures or trace pictures, you still need to draw 3 of your own)
- A paragraph about your favorite part of the book (6+ sentences). Describe the part and explain why you enjoyed it

2. Draw your poster **neatly** on your paper (do it in pencil first and then use crayons, colored pencils, or markers to make it nice!)

3. Before you bring your poster to school, check it for spelling, punctuation, grammar, and capitalization

4. **Make sure you have included your name (first and last), date, title, and author**

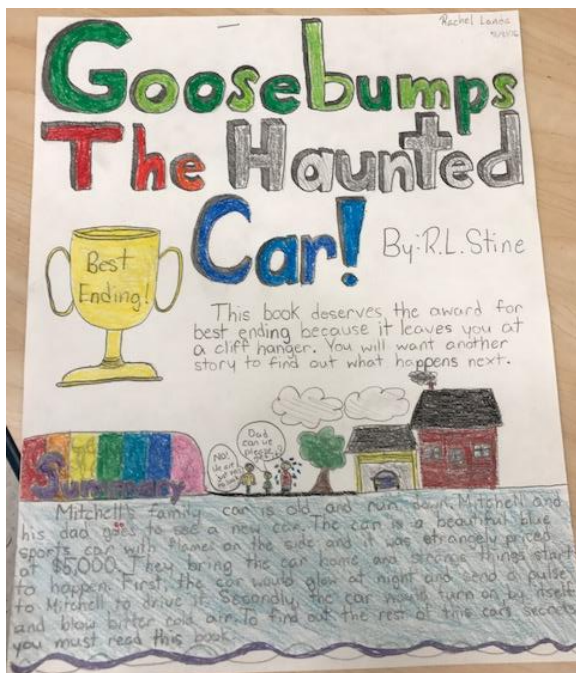
5. On the back, write "Advertise a Book Poster"

Book Award with Summary

Materials

- ❖ Your book
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils
- ❖ Large sheet of unlined paper

Example of what it could look like (make sure you follow all directions listed on right):



Steps

1. Think about what kind of award you want to give your book. Here are some examples:
 - Best characters
 - Best story
 - Best illustrations
 - Best ending
 - Best descriptions
2. Draw your award **neatly** on your large paper (do it in pencil first and then use crayons, colored pencils, or markers to make it nice!)
3. Write the kind of award you are giving the book
4. Explain (in detail) **why** the book deserves the award and draw a picture! (6+ sentences that give details showing why your book gets this award)
5. Include the title, author, your name, and the date
6. Color the award!
7. Include a summary of the book (at least 10 complete sentences) under or next to the award.
8. Before you bring your award to school, check it for spelling, punctuation, grammar, and capitalization
9. On the back write "Book Award with Summary"

Story Sequence

Materials

- ❖ Your book
- ❖ 8 index cards (or more)
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils
- ❖ Tape or glue
- ❖ Something to use to attach the index cards in a line (a strip of paper, a pipe cleaner, tape, etc)

Example of what it could look like (make sure you follow all directions listed on right):



Steps

1. On one index card, neatly write the title and author of your book and your name and date. Draw a small picture to illustrate the title.
2. Choose 7 or more important events from the story (first, next, then, last). Don't give away the ending!
3. On each of the index cards, draw a picture of one event from the book and write at least 3 sentences describing what happened. Don't have enough room for your illustration? Use extra index cards. EACH card should have an illustration to match.
3. Arrange the cards in the order the events happened (Put the title card at the top and the event cards below it)
4. Glue or tape the cards onto a strip of paper, or another material so they are attached
5. Before you bring your project to school, check it for spelling, punctuation, grammar, and capitalization
6. Double check that you included your name, date, title, and author
7. On the back write "Story Sequence"

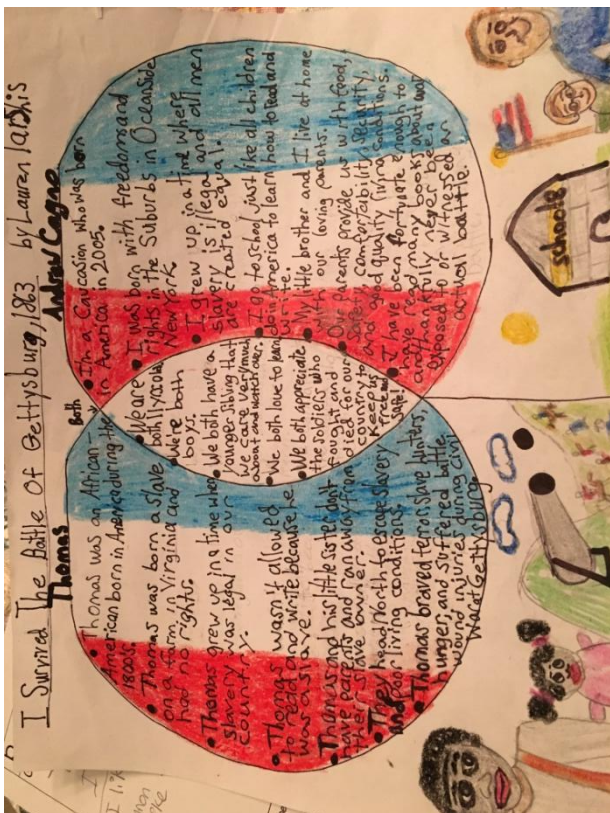
Character Venn Diagram & Summary

Materials

- ❖ Your book
- ❖ One piece of unlined paper
- ❖ Lined paper for summary
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Example of what it could look like (make sure you follow all directions listed on right):

(you ALSO need to include a summary- follow directions on the right)



Steps

1. Write the title and author of your book at the top of your paper. Include your name and the date.
2. Choose a character from the book. You will compare yourself to this character OR you may compare two characters.
3. Draw two large circles overlapping on a piece of unlined paper. Write your name (or a character's name) on top of the left circle, write your character's name on top of the right circle, and write "both" in the middle.
4. In the middle section, write what you and the character have in common (what is the same about you and the character?). Include AT LEAST 5 specific examples in complete sentences.
5. In your circle, write things that describe you, but not the character. Include AT LEAST 8 things. Write in full sentences.
6. In the character's circle, write things that describe the character, but not you. Include AT LEAST 8 things. Write in full sentences. Make sure the details are specific and we learn about your character and the book from your details.
7. Next to each circle, draw a detailed picture of yourself and the character.
8. Write a summary (10 or more sentences) telling what your book is about. Do not give away the ending. Include summary next to, under, or attached to the Venn diagram.
8. Before you bring your project to school, check it for spelling, punctuation, grammar, and capitalization. Make sure it is neat and colorful!
9. On the back, write "Venn diagram and summary"

Facts and Opinions & Summary

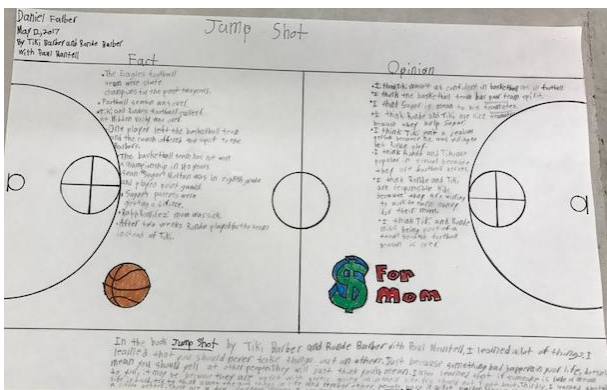
****This project option is for non-fiction books only****

Materials

- ❖ Your book
- ❖ One piece of unlined paper
- ❖ Lined paper for summary
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Example of what it could look like (make sure you follow all directions listed on right):

(you must also include a summary - follow directions on the right)



Steps

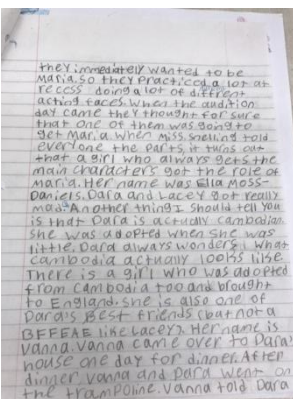
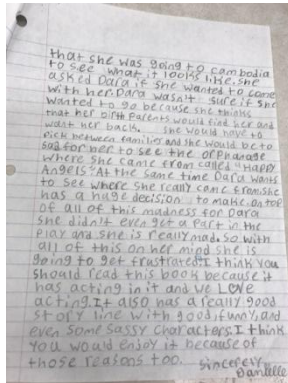
1. At the top of the page, write your name, date, the title, and the author of your book.
2. Draw a large rectangle on your piece of paper, with a line down the middle (use a ruler or a straight object to make your line straight and neat)
3. At the top of the left column write the word "Facts"
4. At the top of the right column write the word "Opinions"
5. In the fact column, list 8 or more facts from your book (facts are details that are 100% true and can be proven. For example "the sky is blue"). These must be **full sentences**
6. In the opinion column, list 8 or more opinions from your book (Opinions cannot be proven. It states a person's belief or judgment about something. For example "pizza is the best dinner food!"). **These should be from the book, NOT your personal opinion. These must be full sentences**
7. Below or next to your fact/opinion chart, include a summary of what you learned from your book (At least 8 sentences)
8. Draw at least one picture for each column (that matches what you wrote)
9. Before you bring your project to school, check it for spelling, punctuation, grammar, and capitalization. Make sure it is neat and colorful!
10. On the back write "Facts and Opinions & Summary"

Letter to Your Friend

Materials

- ❖ Your book
- ❖ Two pieces of lined paper (make sure it's neat)
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Example of what it could look like (make sure you follow all directions listed on right):



Steps

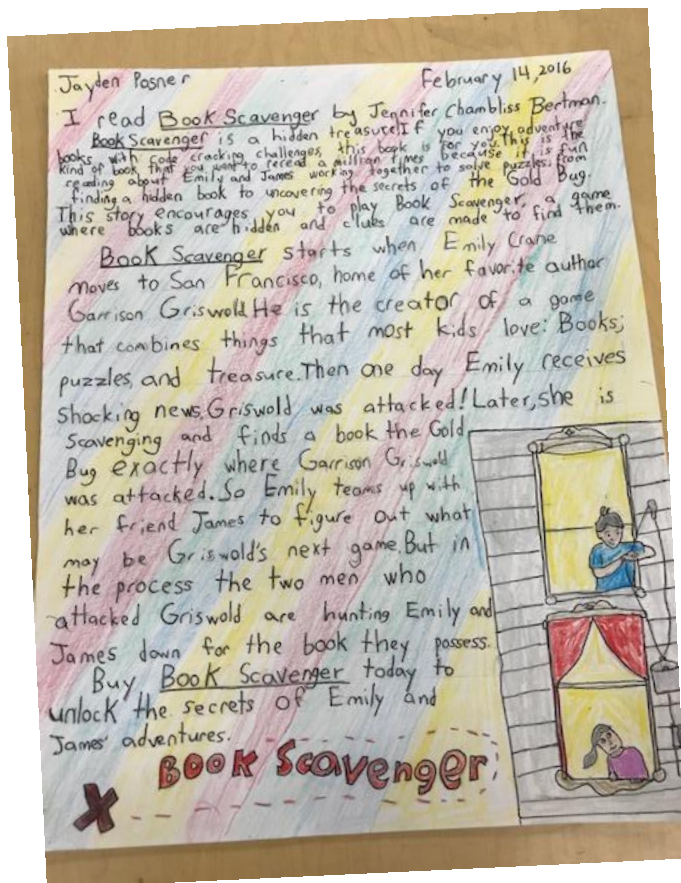
1. At the top of the page, write your name, date, the title, and the author of your book.
2. Start writing your letter (don't forget the date and your friend's name)
3. In the first paragraph, write something friendly (say hello and tell a little bit about what you did this week). 6+ sentences
4. In the second paragraph, tell your friend about the book (summary). Include the main characters, and the important events. **Make sure you don't give away the ending in case they want to read the book to see what happens.** This should be at least 10 sentences long.
5. In the third paragraph, tell your friend whether or not you think he/she should read the book. Use specific details to explain why you think your friend will or will not enjoy the book. (5+ sentences)
6. At the end of your letter, sign your name! **Full letter should be AT LEAST 1 ½ pages long, single spaced**
7. At the bottom, or on separate paper, draw a picture of your favorite part of the book. If you don't have room, you can draw on the back or on a new piece of paper.
8. Before you bring your letter to school, check it for spelling, punctuation, grammar, and capitalization. Make sure it is neat and colorful!
9. On the back write "Letter to a friend"

Book Recommendation Poster

Materials

- ❖ Your book
- ❖ One piece of unlined paper
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Example of what it could look like (make sure you follow all directions listed on right):



Steps

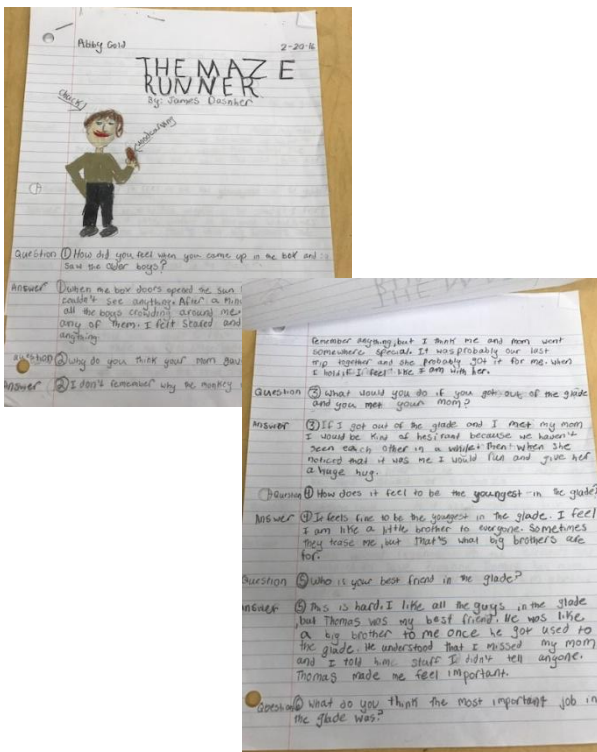
1. At the top of the page, write your name, date, the title, and the author of your book.
2. Your book recommendation needs to include 3 things: One drawing that shows your favorite part of the book, a paragraph (8 or more sentences) telling about why you did or did not like the book (with details), and a summary (10 or more sentences) of what happened in the story. Decide how you would like your recommendation poster to look. Do not give away the ending. **If you did not like the book, you can explain why readers might NOT want to read it. Be specific!**
3. First draw your picture. Make sure the picture matches your book and that it is neat. It is best to draw in pencil first and then use colors to make it even better.
4. Next, write one paragraph (8 or more sentences) telling whether you liked the book or not and why. Tell your buddy if you think they should read it or not.
5. Last, write 10 or more sentences telling a little about what happened in the book (summary). Don't give away the ending!
7. Before you bring your recommendation to school, check it for spelling, punctuation, grammar, and capitalization. Make sure it is neat and colorful!
8. On the back write "Book Recommendation"

Character Interview & Summary

Materials

- ❖ Your book
- ❖ One piece of large paper for the interview
- ❖ One piece of scratch paper
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Example of what it could look like (make sure you follow all directions listed on right):



Steps

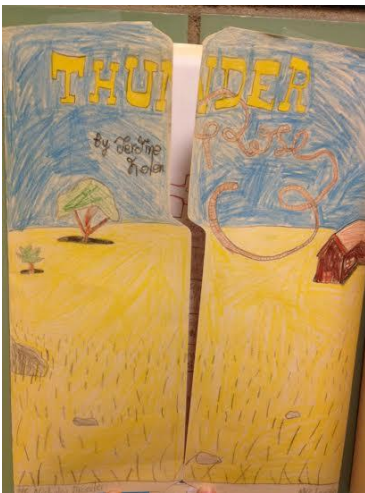
1. At the top of the page, write your name, date, the title, and the author of your book.
2. Draw a picture of the character from your book that you have questions for. Make sure your picture is detailed.
3. Make a list of 8 questions you would like to ask your character **on scratch** paper. For example, you might ask Wanda from The Hundred Dresses why she decided to give the pictures to the girls who were teasing her. You might also ask her how she likes living in her new home.
4. On your good copy, write each question and then answer the questions as if you were that character. For example, Wanda might say that she likes her new home: that it's not as far a walk from her school and it's in a nicer area. **Answers must be in complete sentences and at least 4 sentences for each answer.**
5. Include a short summary (6+ sentences) of what the book is about. Don't give away the ending.
6. Before you bring your interview to school, check it for spelling, punctuation, grammar, and capitalization. Make sure it is neat and colorful!
7. On the back, write "Character Interview and Summary"

Folder Project

Materials

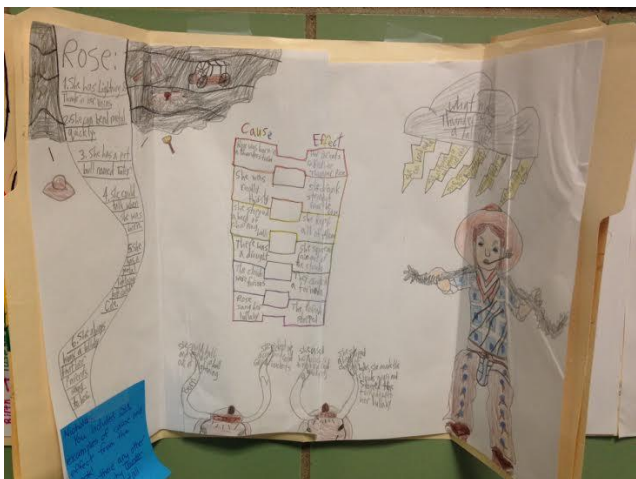
- ❖ Your book
- ❖ Manila Folder
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Example:



Steps

1. Fold each half of the folder to the center so it opens from the middle.
2. On the cover, write your name, date, the title, and the author of your book. Illustrate the cover
3. On the inside, find a creative and neat way to display the following information:
 - A summary of your book (8+ sentences)
 - Your favorite part of the book (5+ sentences)
 - 3 or more examples of cause/effect
 - An illustration
4. Before you bring your project to school, check it for spelling, punctuation, grammar, and capitalization
5. On the back write "Folder Project"



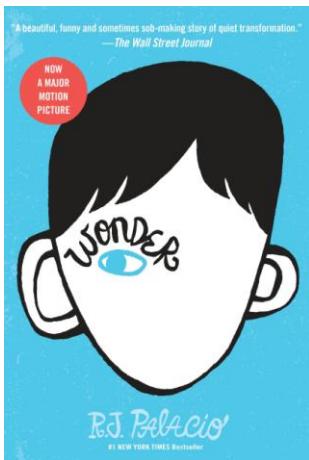
Book/Movie Comparison with Summary

Materials

- ❖ Your book
- ❖ Lined paper
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils

Steps

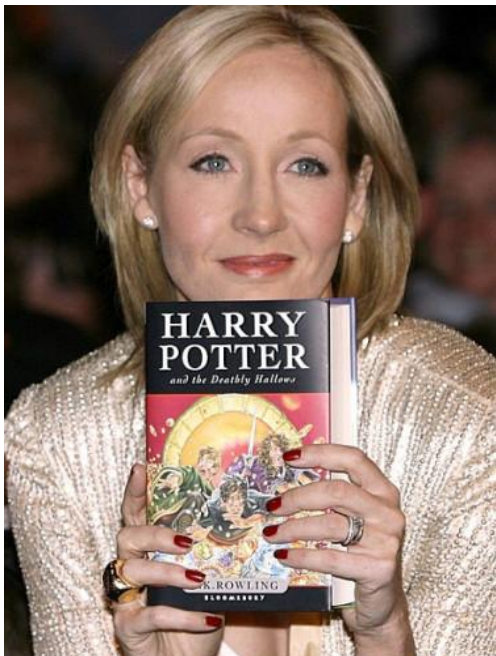
1. After you read your book, watch the movie for the book (check with your parents first)
2. On the top of the lined paper, write your name, date, the title of your book and the author
3. Write a summary of your **book** (8+ sentences). Make sure you include the main characters, and big events. (You can end with a question instead of giving away the ending of the book)
4. Write one paragraph (8+ sentences) explaining similarities between the book and the movie.
5. Write one paragraph (8+ sentences) explaining differences between the book and the movie.
6. Write 3 or more sentences explaining which you enjoyed more (book or movie) and why
7. Before you bring your project to school, check it for spelling, punctuation, grammar, and capitalization
8. On the back write "Book/Movie comparison with summary"



Letter to the Author

Materials

- ❖ Your book
- ❖ Lined paper
- ❖ Pencil
- ❖ Crayons, markers, or colored pencils



Steps

1. At the top of the page, write your name, date, the title, and the author of your book.
2. Start writing your letter (don't forget the date and the author's name)
3. In the first paragraph, write something friendly to the author (say hello, tell your name, grade, and where you are from. Tell a little about yourself). 8+ sentences
4. In the second paragraph, tell the author which book you read. Explain, in detail, at least 5 things that you loved about their book and why. (8+ sentences)
5. In the third paragraph tell the author what you learned from the book or how the book has influenced you/changed you. (5+ sentences)
6. In the final paragraph, end with 3 questions you have for the author. Be specific and thoughtful. Thank the author for reading your letter and let them know you hope they can write you back, but you understand if they are very busy writing their next book.
7. Sign your letter
8. Check over your letter for correct spelling, grammar, punctuation, and capitalization. **We will really mail this to the author! Make it your best!**

Need ideas for books to read? Here are some great 5th grade books:

Wonder by R.J. Polacio

August, nicknamed Auggie, is a 10-year-old with a facial deformity that causes others to avoid and even shun him. When he enters a mainstream school, Auggie must learn to cope with difficult new situations and new people.

Percy Jackson – The Lightning Thief by Rick Riordan

After getting expelled from yet another school for yet another clash with mythological monsters only he can see, twelve-year-old Percy Jackson is taken to Camp Half-Blood, where he finally learns the truth about his unique abilities: He is a demigod, half human, half immortal.

Full of Beans by Jennifer L. Holm

Return to the wonderful world of Newbery Honor Book *Turtle in Paradise* through the eyes of Turtle's cousin Beans!

Harry Potter by J.K. Rowling

Harry Potter has no idea how famous he is. That's because he's being raised by his miserable aunt and uncle who are terrified Harry will learn that he's really a wizard, just as his parents were. But everything changes when Harry is summoned to attend an infamous school for wizards, and he begins to discover some clues about his illustrious birthright.

Shiloh by Phyllis Reynolds Naylor

When 11-year-old Marty Preston chances upon a mistreated beagle pup in his hometown of Friendly, West Virginia, he is not prepared for the ethical questions he has to face. Should he return the dog to its owner, only to have the animal abused again? Should he tell his parents? Should he steal food to help the poor creature?

Moo by Sharon Creech.

Twelve-year-old Reena, who has recently moved to rural Maine, has to adjust to a new environment while unexpectedly bonding with an ornery cow.

Left Out by Tim Green

Just when it looks like Landon will be left out of football for good, an unlikely friend comes along. But in the end only Landon can fight his way off the bench and through a crowded field of bullies bent on seeing him forever left out.

Liberty by Kirby Larson

Fish has a knack for inventing. His annoying neighbor, Olympia, has a knack for messing things up. But when his latest invention leads Fish to Liberty, a beautiful stray dog who needs a home, he and Olympia work together to rescue her.

Fish in a Tree by Lynda Mullaly Hunt

Ally has been smart enough to fool a lot of smart people. Every time she lands in a new school, she is able to hide her inability to read by creating clever yet disruptive distractions. She is afraid to ask for help; after all, how can you cure dumb? However, her newest teacher Mr. Daniels sees the bright, creative kid underneath the trouble maker

Newbery Award Winning books are also great!

Rubric: Project One

Use this rubric to self-grade your first book project. If you notice something is missing or needs to be fixed, you should fix it before turning in your project.

	1	2	3	4
<p>Comprehension</p> <p><input type="checkbox"/> Clearly demonstrates understanding of the book</p>	<p>Poor</p> <p>Limited demonstration of understanding.</p> <p>When reading the project, reader does not know much about the book</p>	<p>Okay</p> <p>Some demonstration of understanding.</p> <p>When reading the project, reader knows a small amount about the book</p>	<p>Great</p> <p>Demonstrates understanding.</p> <p>When reading the project, reader is able to understand what the book is about.</p>	<p>Fantastic</p> <p>Demonstrates high level of understanding</p> <p>When reading the project, reader understands and can explain what the book is about</p>
<p>Project</p> <p><input type="checkbox"/> Followed directions <input type="checkbox"/> Includes all elements of the project</p>	<p>Poor</p> <p>Followed some of the directions. May be missing many pieces of the project.</p>	<p>Okay</p> <p>Followed most of the directions. May be missing 1-2 parts of the project.</p>	<p>Great</p> <p>Followed most of the directions. May be missing 1 part of the project.</p>	<p>Fantastic</p> <p>Followed all directions. Includes all parts of the project.</p>
<p>Basic Information</p> <p><input type="checkbox"/> Title <input type="checkbox"/> Author <input type="checkbox"/> Name <input type="checkbox"/> Date</p>	<p>Poor</p> <p>Missing three pieces of information</p>	<p>Okay</p> <p>Missing two pieces of information</p>	<p>Great</p> <p>Missing one piece of information</p>	<p>Fantastic</p> <p>Includes all basic information</p>
<p>Quality of Project</p> <p><input type="checkbox"/> Neat <input type="checkbox"/> Creative <input type="checkbox"/> Colorful</p>	<p>Poor</p> <p>little color, less creative, messy</p>	<p>Okay</p> <p>some color, less creative, might be a little messy</p>	<p>Great</p> <p>colorful, creative, pretty neat</p>	<p>Fantastic</p> <p>colorful, creative project, very neat</p>
<p>Conventions</p> <p>Capitalization, punctuation (periods, commas, question marks, etc), spacing, spelling,</p>	<p>Poor Conventions</p> <p>I did not reread and edit my project</p>	<p>Okay Conventions</p> <p>I reread and edited my project. There are still some mistakes that make it hard to read</p>	<p>Great Conventions</p> <p>I reread and edited my project. There are still some mistakes but it is easy to read</p>	<p>Fantastic Conventions</p> <p>I reread and edited my project. There are 0 – 5 mistakes. My project is easy to read.</p>

Rubric: Project Two

Use this rubric to self-grade your second book project. If you notice something is missing or needs to be fixed, you should fix it before turning in your project. Think about how you did on project one and what you needed to do better

	1	2	3	4
<p>Comprehension</p> <p><input type="checkbox"/> Clearly demonstrates understanding of the book</p>	<p>Poor</p> <p>Limited demonstration of understanding.</p> <p>When reading the project, reader does not know much about the book</p>	<p>Okay</p> <p>Some demonstration of understanding.</p> <p>When reading the project, reader knows a small amount about the book</p>	<p>Great</p> <p>Demonstrates understanding.</p> <p>When reading the project, reader is able to understand what the book is about.</p>	<p>Fantastic</p> <p>Demonstrates high level of understanding</p> <p>When reading the project, reader understands and can explain what the book is about</p>
<p>Project</p> <p><input type="checkbox"/> Followed directions <input type="checkbox"/> Includes all elements of the project</p>	<p>Poor</p> <p>Followed some of the directions. May be missing many pieces of the project.</p>	<p>Okay</p> <p>Followed most of the directions. May be missing 1-2 parts of the project.</p>	<p>Great</p> <p>Followed most of the directions. May be missing 1 part of the project.</p>	<p>Fantastic</p> <p>Followed all directions. Includes all parts of the project.</p>
<p>Basic Information</p> <p><input type="checkbox"/> Title <input type="checkbox"/> Author <input type="checkbox"/> Name <input type="checkbox"/> Date</p>	<p>Poor</p> <p>Missing three pieces of information</p>	<p>Okay</p> <p>Missing two pieces of information</p>	<p>Great</p> <p>Missing one piece of information</p>	<p>Fantastic</p> <p>Includes all basic information</p>
<p>Quality of Project</p> <p><input type="checkbox"/> Neat <input type="checkbox"/> Creative <input type="checkbox"/> Colorful</p>	<p>Poor</p> <p>little color, less creative, messy</p>	<p>Okay</p> <p>some color, less creative, might be a little messy</p>	<p>Great</p> <p>colorful, creative, pretty neat</p>	<p>Fantastic</p> <p>colorful, creative project, very neat</p>
<p>Conventions</p> <p>Capitalization, punctuation (periods, commas, question marks, etc), spacing, spelling,</p>	<p>Poor Conventions</p> <p>I did not reread and edit my project</p>	<p>Okay Conventions</p> <p>I reread and edited my project. There are still some mistakes that make it hard to read</p>	<p>Great Conventions</p> <p>I reread and edited my project. There are still some mistakes but it is easy to read</p>	<p>Fantastic Conventions</p> <p>I reread and edited my project. There are 0 – 5 mistakes. My project is easy to read.</p>

Rubric: Project Three

Use this rubric to self-grade your third book project. If you notice something is missing or needs to be fixed, you should fix it before turning in your project. Think about how you did on projects one and two and what you needed to do better

	1	2	3	4
<p>Comprehension</p> <p><input type="checkbox"/> Clearly demonstrates understanding of the book</p>	<p>Poor</p> <p>Limited demonstration of understanding.</p> <p>When reading the project, reader does not know much about the book</p>	<p>Okay</p> <p>Some demonstration of understanding.</p> <p>When reading the project, reader knows a small amount about the book</p>	<p>Great</p> <p>Demonstrates understanding.</p> <p>When reading the project, reader is able to understand what the book is about.</p>	<p>Fantastic</p> <p>Demonstrates high level of understanding</p> <p>When reading the project, reader understands and can explain what the book is about</p>
<p>Project</p> <p><input type="checkbox"/> Followed directions <input type="checkbox"/> Includes all elements of the project</p>	<p>Poor</p> <p>Followed some of the directions. May be missing many pieces of the project.</p>	<p>Okay</p> <p>Followed most of the directions. May be missing 1-2 parts of the project.</p>	<p>Great</p> <p>Followed most of the directions. May be missing 1 part of the project.</p>	<p>Fantastic</p> <p>Followed all directions. Includes all parts of the project.</p>
<p>Basic Information</p> <p><input type="checkbox"/> Title <input type="checkbox"/> Author <input type="checkbox"/> Name <input type="checkbox"/> Date</p>	<p>Poor</p> <p>Missing three pieces of information</p>	<p>Okay</p> <p>Missing two pieces of information</p>	<p>Great</p> <p>Missing one piece of information</p>	<p>Fantastic</p> <p>Includes all basic information</p>
<p>Quality of Project</p> <p><input type="checkbox"/> Neat <input type="checkbox"/> Creative <input type="checkbox"/> Colorful</p>	<p>Poor</p> <p>little color, less creative, messy</p>	<p>Okay</p> <p>some color, less creative, might be a little messy</p>	<p>Great</p> <p>colorful, creative, pretty neat</p>	<p>Fantastic</p> <p>colorful, creative project, very neat</p>
<p>Conventions</p> <p>Capitalization, punctuation (periods, commas, question marks, etc), spacing, spelling,</p>	<p>Poor Conventions</p> <p>I did not reread and edit my project</p>	<p>Okay Conventions</p> <p>I reread and edited my project. There are still some mistakes that make it hard to read</p>	<p>Great Conventions</p> <p>I reread and edited my project. There are still some mistakes but it is easy to read</p>	<p>Fantastic Conventions</p> <p>I reread and edited my project. There are 0 – 5 mistakes. My project is easy to read.</p>